

Essay Question:

As the borough of Staten Island continues to grow, how can we as a community maintain and upgrade our quality of life? The topics to discuss are litter, property curb appeal, quality of life, safety, zoning, infrastructure, deer population, and maintaining our parks and beaches.

Contest Rules and Directions:

- Open to Staten Island residents only
- All essays will follow the attached 5th grade essay rubric.
- Essays must be hand written.
- One application per student.

Date:

- Submission must be received by Monday, May 1st, 2017 - No late entries accepted!

Essay Delivery Options:

- Mail to: Tom Crimmins Realty, LTD., 304 Manor Road, SI, NY 10314
- Scan & Email to: essaycontest@tomcrimminsrealty.com
- Drop off: Tom Crimmins Realty, LTD., 304 Manor Road, SI, NY 10314

Prizes:

- **Platinum** – Laptop
- **Gold** – iPad Mini Tablet
- **Silver** – Samsung Galaxy Tablet
- **Bronze** – Kindle Tablet

Essay winners and their parents/guardians will be invited to an Awards Dinner Ceremony!

Good Luck!

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Essay Contest & Rules

Essay Question:

As the borough of Staten Island continues to grow, how can we as a community maintain and upgrade our quality of life? The topics to discuss are litter, property curb appeal, quality of life, safety, zoning, infrastructure, deer population, and maintaining our parks and beaches.

Official Rules:

- All fifth grade students must be Staten Island residents. Limit one entry per student.
- Only one application per student.
- Complete the registration form in its entirety.
- Attach a copy of your original work on the designated essay question.
- Entries must be written neatly! Use of proper grammar, punctuation, and spelling are a must.
- Essays may be dropped off at the Tom Crimmins Realty, LTD. office, scanned and emailed (essaycontest@tomcrimminsrealty.com), or mailed to 304 Manor Rd, Staten Island NY 10314.
- Submission must be received by **Monday, May 1st, 2017** – NO LATE ENTRIES ACCEPTED! Tom Crimmins Realty, LTD. is not responsible for lost, late, illegible, or incomplete entries; postage-due mail; or entries not received for any reason.
- Once submitted, essays will become the property of Tom Crimmins Realty, LTD., and will not be returned.
- Decisions of the judges are final and are made in the judges' sole discretion.
- Your essay will be disqualified if it does not meet all requirements.
- All local, state and federal taxes, if any, are the sole responsibility of the winner.

Thank you for your essay submission and good luck!

Tom Crimmins Realty, LTD., and co-sponsors collect your information for this contest only. You will receive confirmation from Tom Crimmins Realty, LTD., if you are one of the winners.

Rubric

5th Writing Rubric	Level 1- Novice	1.5	Level 2- Developing	2.5	Level 3- Effective	3.5	Level 4 Highly Effective
<i>W. Standard 5.1</i> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.				Score:			
Position	Attempts to take a position on the topic; position is unclear or the writing is almost totally informational.		Position on the topic is mostly clear, though some parts of the essay may veer from the stated stance in ways that make it clear this was not intended.		Makes a claim that takes a clear position; maintains the position throughout.		Establishes and maintains a position while indicating an understanding of the complexity of the topic. This may be through mentioning a possible counter-argument or through making a nuanced claim.
Structure: Introduces topic; Provides a concluding statement	Provides a very brief introduction, which may not connect closely to the claim. Gestures towards a conclusion.		Provides an introduction to the claim. Attempts to inspire readers to care about the topic and/or claim. Provides a conclusion that connects to the writer's main claim. May reflect on the original claim.		Provides an introduction that orients the reader to what is most important in the argument. Concludes the essay with a section that highlights important points and facts from across the rest of the piece or brings in new, effective evidence.		Orients the reader to what's most important in the argument and offers some context. Provides a conclusion that strengthens or adds to the whole of the argument through new phrasing or insights.
Structure: Creates an organizational structure	Attempts some organization, but this occurs mostly within a part of the text – overall organization is lacking.		Uses paragraphing to group supporting ideas and their relevant evidence. It's clear how most sections have been organized.		Orders paragraphs in a structure that demonstrates some planning: may demonstrate least to most importance; chronological order; or follow the flow of the research text.		Organizes evidence to support each reason, making it clear which evidence supports which reasons. Within supporting paragraphs or sections, organizes evidence in an order that reads well and makes sense.
Structure: Transitions	Some basic transitions are in place: (<i>for example, because.</i>) Reasons are connected to each other using simple linking words <i>also, another</i>)		Uses words and phrases to connect different parts of the piece together: to demonstrate shifting from reasons to evidence (<i>e.g. "for instance"</i>) or to introduce a new point (<i>e.g. "in addition"</i>).		Uses transition words and phrases to connect evidence to reasons using phrases like <i>this shows that...</i> Helps the reader move through the essay with phrases such as <i>another reason, the most important reason.*</i> To demonstrate cause and effect, uses terms like <i>consequently, because of.</i>		Uses a variety of transitional phrases to help the reader understand the flow of the argument and the connection between evidence, reasons, and the writer's position.
Development: Elaboration	The writer provides reasons for the claim. Some information or explanation is provided.		Writes 2-3 sentences about each reason, including relevant examples and information. Most information supports the claim.		Includes a variety of evidence to support each reason (facts, examples, quotations, micro-stories, information). Discusses/explains some evidence.		Includes a variety of evidence from reliable sources to support each reason. Discusses/explains evidence and how it supports the claim.

Application

Student Information

Student Name (please print) _____

Address _____

City _____ State _____ Zip Code _____

School Information

School Name _____

Principal's Name _____

Parent/Guardian Information

Parent/Guardian Name (please print) _____

Parent/Guardian Email _____

Parent/Guardian Phone # _____

This application will be your official entry into the Tom Crimmins Realty, LTD. Essay Contest.

Student Signature _____

PARENTS/GUARDIANS: By signing below, you represent and warrant that you are at least 18 years of age and the parent or legal guardian of the minor named on this form who is participating in the contest ("Student"). I give my consent for the Student to participate in the Tom Crimmins Realty, LTD. Essay Contest. I represent and warrant that the Student's entry (1) is original and does not infringe the intellectual-property rights of any third party, (2) has not been published in any medium, and (3) has not previously won an award.

Parent/Guardian Signature _____

Please submit this completed form with your child's hand-written essay.